

## ATMAM Mathematics Methods

Test 1

Calculator Free

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	_	E	G	E	Name:

Teacher:

Friday

Smith

Time Allowed: 25 minutes

Marks

Materials allowed: Formula Sheet.

Attempt all questions.

All necessary working and reasoning must be shown for full marks.

Where appropriate, answers should be given as exact values.

Marks may not be awarded for untidy or poorly arranged work.

1 Differentiate each of the following with respect to x, clearly showing use of the appropriate rules. Do not simplify your answers.

a) 
$$y = \frac{5x^3}{4} + 2x^2 - \frac{7}{x}$$

$$\frac{dy}{dx} = \frac{15x^{2}}{4} + 4x + \frac{7}{x^{2}}$$

I polynomial terms V reciprocal

c) 
$$y = \sqrt{e^{3x} + 2}$$

$$\frac{dy}{dx} = \frac{1}{2} (e^{3x} + z)^{-\frac{1}{2}} (3e^{3x})$$

$$\alpha = \frac{1}{2\sqrt{e^{3x}+2}}\left(3e^{3x}\right)$$

1 chain on J

I chain on power of e

b) 
$$y = (3x^2 - 1)(5 - 2x)$$
 (2, 2)

$$\frac{dy}{dx} = (6x)(5-2x) + (3x^2-1)(-2)$$

1 product rule

I correct differentiation.

d) 
$$y = \frac{\cos(x + \frac{\pi}{4})}{x^2}$$
 (2, 2)

$$\frac{dy}{dx} = -x^2 \sin(x + \frac{\pi}{4}) - 2 \cos(x + \frac{\pi}{4})$$

Given that 
$$t = \sin 3w$$
 and  $w = v^2 - 1$ , find  $\frac{dt}{dv}$  using the chain rule. Give your answer in terms of  $v$ .

$$\frac{dE}{dV} = \frac{dE}{dW} \frac{dW}{dV}$$

$$\frac{dE}{dW} = \frac{dW}{dW} = 3\cos 3w$$

$$\frac{dW}{dV} = 2V$$

$$\frac{dW}{dV} = 2V$$

$$\frac{dE}{dV} = 6v\cos 3w$$

$$\frac{dV}{dV} = 6v\cos 3w$$

(4)

(2)

3 Consider the function 
$$f(x) = 2x^3 + 12x^2 + 18x - 3$$
.

a) Use calculus to determine the location of all stationary points.

$$f'(\pi) = 6x^2 + 24x + 18$$
  $-2 + 12 - 18 - 3 = -11$   
 $-54 + 108 - 54 - 3 = -3$   
 $0 = 6x^2 + 24x + 18$   
 $= x^2 + 4x + 3$   
 $= (x+3)(x+1) => x=-3 \text{ or } x=-1$   
Stationary points at  $(-1, -11)$  and  $(-3, -3)$   $\sqrt{\text{coordinates}}$ 

b) Use the second derivative to determine the nature of those stationary points.

$$f''(x) = 12x + 24$$
 $f''(-1) = 12 = > minimum$ 
 $f''(-3) = -12 = > maximum.$ 
 $f''(-3) = -12 = > maximum.$ 
 $(-1, -11)$  is a minimum  $(-3, -3)$  is a maximum

c) Show how the point where the concavity of the function changes can be located by using both of the derivatives you found in part a).

$$f''(\pi) = 0$$

$$\Rightarrow 12x + 24 = 0$$

$$x = -2$$

$$(-2, -7) \text{ is a point of inflection}$$

$$\sqrt{f''(x)} = 0$$

$$\sqrt{solvefor} x.$$

Find 
$$f'(1)$$
 and  $f''(1)$  for the function  $f(x) = 4e^{x^2-1}$ 

$$f'(x) = 8xe^{x^2-1}$$
 $f'(x) = 8$ 
 $f''(x) = 8e^{x^2-1} + 8x(2xe^{x^2-1})$ 

/ Substitute # simplify

 $f'''(x) = 24$ 

(4)

(4)

Differentiate the function 
$$f(x) = (x + 1)^2$$
 using the first principles limit  $\lim_{h\to 0} \frac{f(x+h)-f(x)}{h}$ .

$$f(5c) = x^{2} + 2x + 1$$
=>  $f(5ch) = (5ch)^{2} + 2(5ch) + 1$ 
=  $x^{2} + 2xh + h^{2} + 2x + 2h + 1$ 

$$\lim_{h\to 0} f(x+h) - f(x)$$

$$= \lim_{h \to 0} x^2 + 25ch + h^2 + 25c + 2h + 1 - x^2 - 2x - 1$$

$$= \lim_{h\to 0} 2xh + h^2 + 2h$$

$$=\lim_{h\to 0} h\left(2x+h+2\right)$$



## ATMAM Mathematics Methods

Test 1

Calculator Assumed

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0	)	L	L	E	G	E	Name:

Teacher:

Friday

Smith

Time Allowed: 25 minutes

Marks

/24

Materials allowed: Classpad, calculator, formula sheet.

Attempt all questions.

All necessary working and reasoning must be shown for full marks.

Where appropriate, answers should be given to two decimal places. Marks may not be awarded for untidy or poorly arranged work.

Find the value of p (to 2 decimal places) if the function  $y = e^{x^2 - p}$  has a gradient of 2e when x = 3. (3)

$$\frac{dy}{dx} = 2xe^{x^2-p}$$

$$2e = 6e^{9-p}$$

P= 9.10

**2** a) Find the gradient of the normal to the function  $f(x) = \cos^3 x$  at the point where  $x = \frac{\pi}{6}$ . (2)

$$f'(\frac{\pi}{6}) = \frac{-9}{8}$$
 from CAS

i. gradient of normal =  $\frac{8}{9}$ 

b) Hence find where this normal crosses the y-axis.

(2)

- The height of the tide in an estuary can be modelled by the equation  $H(t) = 3.5 \cos \frac{\pi t}{6}$ , where H is the height in metres and t is the time since midnight, measured in hours on the domain  $0 \le t \le 24$ .
  - a) What is the difference in height between the highest tide point and the lowest tide point? (1)
  - b) What time(s) of the day is the height of the tide decreasing at its fastest rate? (2)

Can be observed from graph,  

$$E = 3$$
 and  $E = 15$   
 $E = 3$  and  $E = 15$ 

c) Show how you would use calculus to determine what time(s) of the day the height is increasing at a rate of 1.75m per hour.

(4)

/ differentiale

V =1.75

/ solve for t

I time of day

$$H'(t) = -\frac{3.5\pi}{6} \sin \frac{\pi t}{6}$$
 $1.75 = -\frac{3.5\pi}{6} \sin \frac{\pi t}{6}$ 
 $t = 8.42$ 
 $t = 20.42$ 
 $t = 9.58$ 
 $t = 21.58$ 

Times 8:25 am \$8:25 pm 9:35 am \$9:35 pm

- A loaf of bread is removed from an oven where it has been baking at 170°C and placed in a room where the ambient temperature is 20°C. As the loaf cools, the **difference in**temperature between the bread and its surroundings can be modelled by the equation  $T = T_0 e^{-0.02t}$  where  $T_0$  is the difference in temperature immediately after the bread is removed from the oven and t is the time in minutes since the bread was removed.
  - a) What is the value of  $T_0$ ? (1)

150°C

b) How long does it take for the bread to cool to a temperature of 50°C?

(1)

t = 80.47 minutes

c) Write an expression for the rate at which the bread is cooling.

(1)

d) How long after being removed from the oven is temperature of the bread is changing at a rate of  $-1^{\circ}$  per minute?

(2)

$$-1 = -3e^{-0.02t}$$
  
 $t = 54.93$  minutes

Jequation / solve

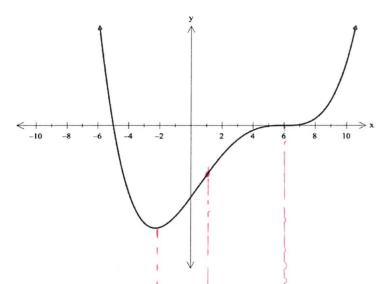
e) How long will it take for the bread to cool to 20°C?

(1)

It will never cool to 20°C.

It will approach zooc and the AT will become infinitesimally small, but never zero.

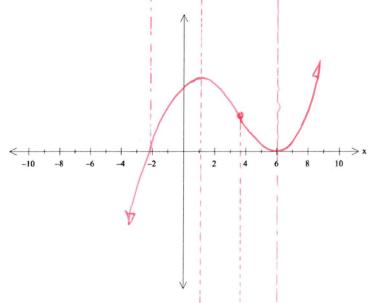
**5** For the function shown below:



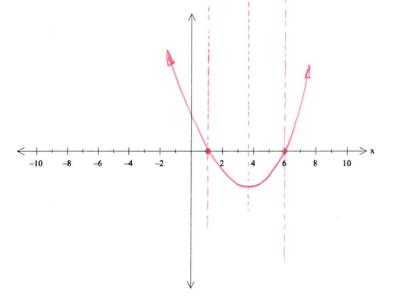
a) Sketch the first derivative, clearly indicating the relationship between relevant points.

(2)

// as above.



b) and the second derivative, again clearly showing relevant relationships. (2)



[Care should be taken with the x values of critical points, but the 'heights' of the derivatives are not unique, use whatever makes your sketch easier to draw.]